

AMERICAN QUARTER HORSE FOUNDATION 2014 SCHOLARSHIP APPLICATION FORM

APPLICATION INSTRUCTIONS

Deadline for applications is December 1, 2013. Applications may be postmarked. All application materials must be sent to the American Quarter Horse Foundation, Scholarship Program, 2601 East Interstate 40, Amarillo, TX 79104. A complete list of required support materials is located in the scholarship guidelines. Questions or inquiries may be directed to the Foundation's Programs Office at (806) 378-5040 or jpazderny@aqha.org.

Please type or print legibly in blue or black ink.

Complete the application in the spaces provided.

Do not attach resumes, additional documents will not be accepted for review.

Do not staple application materials, use paper or binder clips to secure items.

Do not place applications in binders, folders or protective sheet covers

INCOMPLETE OR LATE APPLICATIONS WILL NOT BE ACCEPTED

APPLICANT INFORMATION

AQHA/AQHHA ID#:	<input type="text"/>	<input type="checkbox"/> MALE	<input type="checkbox"/> FEMALE
FULL NAME OF APPLICANT:	<input type="text"/>		
PREFERRED NAME:	<input type="text"/>		
HOME ADDRESS:	<input type="text"/>		
CITY, STATE, ZIP:	<input type="text"/>		
HOME PHONE:	<input type="text"/>	DOB:	<input type="text"/>
EMAIL ADDRESS:	<input type="text"/>		

CERTIFICATION BY APPLICANT AND AUTHORIZATION

I hereby certify the statements recorded in this application are true and accurate. I meet the individual scholarship(s) requirements set forth by the American Quarter Horse Foundation. I understand if any statement presented in this application is untrue, I may be disqualified.

If selected as a recipient, I understand I must abide by all American Quarter Horse Foundation Scholarship Program Policies & Procedures in order to retain my scholarship. Upon completion of scholarship funding, I also understand I will be required to complete a program exit survey and or interview with AQHA/AQHF staff.

Applicant Signature:	<input type="text"/>	Date:	<input type="text"/>
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FAMILY INFORMATION

MOTHER/GUARDIAN

 LIVING DECEASED

NAME:

AQHA ID#:

OCCUPATION:

FATHER/GUARDIAN

 LIVING DECEASED

NAME:

AQHA ID#:

OCCUPATION:

APPLICANT'S SPOUSE

 LIVING DECEASED

NAME: (If applicable)

AQHA ID#:

OCCUPATION:

FINANCIAL & ACADEMIC EXPENSES

All applicants are required to complete the financial section of this application. The following questions represent information requested from the Free Application for Federal Student Aid (FAFSA) and Student Financial Assistance Estimator (SFAE). Your financial information is considered confidential and is not shared with individuals outside the selecting committee. [See scholarship guidelines for more information.](#)

Are either of your parents currently unemployed due to a recent job loss or layoffs?

 Yes No

Number of Siblings:

Ages:

Number of Siblings in College Now:

HOUSEHOLD INCOME

Please indicate which amount best describes family's total annual gross income:

- | | | |
|---|--|--|
| <input type="checkbox"/> less than \$25,000 | <input type="checkbox"/> \$100,001 - \$125,000 | <input type="checkbox"/> \$200,001 - \$225,000 |
| <input type="checkbox"/> \$25,001 - \$50,000 | <input type="checkbox"/> \$125,001 - \$150,000 | <input type="checkbox"/> \$225,001 - \$250,000 |
| <input type="checkbox"/> \$50,001 - \$75,000 | <input type="checkbox"/> \$150,001 - \$175,000 | <input type="checkbox"/> \$250,001 - \$275,000 |
| <input type="checkbox"/> \$75,001 - \$100,000 | <input type="checkbox"/> \$175,001 - \$200,000 | <input type="checkbox"/> \$275,001 or more |

Please indicate which amount best describes family's total income after taxes:

- | | | |
|---|--|--|
| <input type="checkbox"/> less than \$25,000 | <input type="checkbox"/> \$100,001 - \$125,000 | <input type="checkbox"/> \$200,001 - \$225,000 |
| <input type="checkbox"/> \$25,001 - \$50,000 | <input type="checkbox"/> \$125,001 - \$150,000 | <input type="checkbox"/> \$225,001 - \$250,000 |
| <input type="checkbox"/> \$50,001 - \$75,000 | <input type="checkbox"/> \$150,001 - \$175,000 | <input type="checkbox"/> \$250,001 - \$275,000 |
| <input type="checkbox"/> \$75,001 - \$100,000 | <input type="checkbox"/> \$175,001 - \$200,000 | <input type="checkbox"/> \$275,001 or more |

Estimated amount of any substantial expense(s) your family anticipates for 2014:

ACADEMIC INFORMATION

Applicants should complete the following academic information based on their current educational level. There are three categories, high school, college and or veterinary school applicant.

Scholastic average(s) reported must be expressed either as a numerical percentage, such as 97/100%, and or as a ratio including the scale on which it is based, such as 3.88/4.0 scale, etc.

In addition to completing this information, applicants must provide an official transcript. [See scholarship guidelines for more information.](#)

HIGH SCHOOL APPLICANTS

Name of High School:

City and State:

Average/GPA: Anticipated Graduation Date:

SAT Score: ACT Score: Exam Date(s):

College institution(s) to which you have applied for admission:

Name:

Name:

Proposed College Major and Minor:

Amount of expected annual college expenses:

Savings and cash available to begin college:

COLLEGE APPLICANTS

Classification:

Other:

Name of School:

Major and Minor Field(s) of Study:

Average/GPA:

Anticipated Graduation Date:

Degree or Certification Anticipated:

ACADEMIC EXPENSES

Tuition & Fees:

Savings and cash
available for
college in 2014:

Books:

Other, specify:

Current amount of
academic debt: (If
applicable)**Total Expenses:****VETERINARY SCHOOL APPLICANTS**

Name of School:

Field(s) of Emphasis
or Interest (Example:
General Equine
Medicine and/or
Surgery, Nutrition,
Reproduction, etc.)

Average/GPA:

Anticipated Graduation Date:

ACADEMIC EXPENSESTotal estimated
college expenses
for 2014:Current amount of
academic debt: (If
applicable)

PERSONAL GOALS & OBJECTIVES

The objective of the following short answer questions are to give the selection committee a clear understanding of your career choice(s), individual goals, personal strengths, love for the American Quarter Horse and communication skills.

CAREER-RELATED

What are your career objectives? Write a clear statement indicating how your plan of study relates or will relate to those career objectives and to your continued scholarly development:

Include information related to your high school and or college experiences, special interests, and current or recent extracurricular activities (including community service) which you feel will benefit your personal goals and objectives:

Include information related to your work experiences and other training which you feel will benefit your personal goals and objectives:

AMERICAN QUARTER HORSE BACKGROUND

Please select your area(s) of participation:

- | | |
|--|---|
| <input type="checkbox"/> Racing | <input type="checkbox"/> Compete in Youth Events (4-H, FFA, etc.) |
| <input type="checkbox"/> Showing | <input type="checkbox"/> Compete in Local Shows (Playdays, etc.) |
| <input type="checkbox"/> Ranch Work | <input type="checkbox"/> Compete in AQHYA or AQHA Shows |
| <input type="checkbox"/> Recreational Riding | <input type="checkbox"/> Compete in Judging Events |
| <input type="checkbox"/> Rodeo Competition (NHSRA, etc.) | <input type="checkbox"/> Compete through NCHA, NRHA, etc. |
| <input type="checkbox"/> Farm/Ranch Management | <input type="checkbox"/> Trainer or Exhibitor |

Write a clear statement concerning your active participation with Quarter Horses. Indicate the activities you have participated in, you have organized or offices held (local and/or national):

Describe your future in the Quarter Horse industry and how you can help keep our horse the most successful equine breed in the world:

Please indicate any AQHA or AQHYA programs in which you have participated:

Program:		Years Enrolled:	
Program:		Years Enrolled:	

Please indicate any AQHA or AQHYA contests in which you have participated:

- | | | | |
|--------------------------------------|--|--|---|
| <input type="checkbox"/> Art Contest | <input type="checkbox"/> Judging Contest | <input type="checkbox"/> Talent Contest | <input type="checkbox"/> Speech Contest |
| <input type="checkbox"/> Horse Bowl | <input type="checkbox"/> Photo Contest | <input type="checkbox"/> Scrapbook Contest | |

List any awards or honors received through your activities or involvement with Quarter Horses (local, regional and/or national):

CURRENT AQHA AFFILIATE & PARTNER ORGANIZATION MEMBERSHIPS

Example: Empire State QHA (4 years), NCHA (2 years), etc.

Other Memberships:

Indicate a person who has had a significant influence on your life, and describe that influence:

What is the greatest obstacle you feel the American Quarter Horse industry faces today and how can it be fixed?

SCHOLARSHIP APPLICANT APPRAISAL FORM

To the Appraiser: You have been asked to provide information in support of a scholarship applicant. Please give immediate and serious attention to the following statements. When completed, please return to the applicant in a sealed envelope. **This appraisal will serve as a letter of recommendation.**

Applicant's Name:

The applicant's ability to set realistic and attainable goals is:

excellent good fair poor

The quality of the applicant's commitment to his/her projects or activities is:

excellent good fair poor

The applicant's respect for self and others is:

excellent good fair poor

The applicant is able to seek, find and use learning resources:

extremely well very well moderately well not well

The applicant demonstrates curiosity and initiative:

extremely well very well moderately well not well

The applicant demonstrates sincerity and integrity:

extremely well very well moderately well not well

The applicant demonstrates leadership potential:

extremely well very well moderately well not well

The applicant demonstrates good problem-solving skills, follows through and completes tasks on time:

extremely well very well moderately well not well

The applicant's achievements reflect his/her abilities:

extremely well very well moderately well not well

The applicant's choice of college or university is:

extremely appropriate very appropriate moderately appropriate inappropriate

Additional
Comments:

Appraiser's Name:

Title:

Organization:

Phone:

Signature:

Date: